Etching Hill Pre-School

Curriculum Information

The aim of Etching Hill Pre-School is to continue the learning that your child has already begun at home. The Pre-School will follow the Early Years Foundation Stage and is monitored and registered by OFSTED. We are very proud to say that we have written our own broad and balanced Early Years curriculum, and this runs alongside the EYFS. Parents are encouraged to become involved with their child's learning. All parents and carers are invited to meet with the key worker regularly and we operate an open-door policy.

Shared Vision:

Etching Hill Pre-School aims to provide our children with rich and stimulating learning experiences provided through play in a happy and safe environment. We believe that children's early experiences are important to build strong foundations for their life-long learning journey. We recognise that all children are unique and learn in many different ways.

We also believe that parents/guardians have the most influence in a child's life. We view parents as our partners in the education of their children and we wish to work together in collaboration to help all children enjoy and achieve their full potential.

Etching Hill Pre-School is committed to continuous quality improvement.

Children learn from the examples set by people around them. We aim to show the children through our working practices and our relationships with the families within the group, the codes of acceptable behaviour. Our philosophy and aims are as follows:

- To respect each child as an individual with individual needs.
- To encourage and praise good behaviour within a happy environment where social skills are continually developed through the 'Early Years Curriculum'.
- To raise the children's self-esteem and confidence through the provision of a flexible daily routine allowing children to feel secure and settle more easily.
- To encourage adults and children to support, care for, and have respect and consideration for others
- To treat adults and children as individuals, with an equal role within the group, by, working together and encouraging the sharing of information between home and Pre-School
- To actively encourage good behaviour through, clear concise explanations, consistent care, handling, praising and by example.

