



Etching Hill CE Primary Academy

Phonics

At our school, we use the Ruth Miskin scheme to teach phonics in Reception and Year one. The website below will give you more information on this scheme.

<https://www.ruthmiskin.com/>

All children in Early Years and Year one have a daily thirty minute phonics lesson and, where needed, children receive additional catch up support. Children in year two and above who require additional support with phonics have catch up sessions and in-class support.

Reading

Reading is a key priority in our school and is at the forefront of our teaching. We highly value our partnership with parents and this is especially crucial in supporting children learning to read. As a school, we strongly believe that all pupils can learn to read and it is our ambition that all pupils will leave us with the ability to access and enjoy books.

All children will bring home a reading book which is matched to their ability. However, we also encourage children to have a book which they read solely for pleasure. In each year group, we have a list of recommended reads which we encourage children to read/share with their families throughout the year and this is celebrated in school. We teach discrete daily reading lessons where we teach children reading comprehension skills.

Below is our reading pledge which outlines what you can expect of us and how we would encourage you to support us.



Reading pledge

From the moment children enter our school, we teach them to be fluent, confident readers and strive to foster a love of books.

As a school, we will:

- Teach daily, engaging reading lessons which inspire children and equip them with the skills to be lifelong learners.
- Provide high quality, engaging reading materials for children to access.
- Ensure children have time throughout the day to read for pleasure.
- Provide reading materials which are inclusive and representative of the community we live in.
- Identify a school governor to have special responsibility for reading.
- Ensure the texts which support our taught literacy and reading curriculum are aligned to national curriculum expectations, will stimulate enquiry and share new experiences.
- Provide timely and practical support to parents (reading lists, reading workshops, reading activities)

As parents/carers, we ask you to:

- Share books with your child/ren regularly.
- Hear your child read their school reading book at least three times a week.
- Be a positive reading role model to encourage your child/ren to enjoy books.
- Talk to your child/ren about what they have read and praise their effort.
- Support us as a school with reading events to celebrate reading.
- Seek support from us if you need help with your child's reading.

